

## Johnakin Middle School

601 Gurley St.

Marion, SC .



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	6-8 Middle	<b>Principal:</b>	Rebecca P. Ford
<b>Enrollment:</b>	583 students	<b>Superintendent:</b>	Dan Strickland
<b>School Phone:</b>	843-423-8360	<b>Board Chair:</b>	Cynthia H. Legette
<b>School Website:</b>	<a href="http://jms.marion.k12.sc.us/">http://jms.marion.k12.sc.us/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

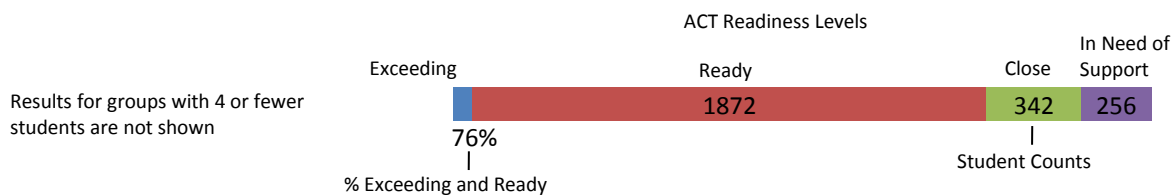
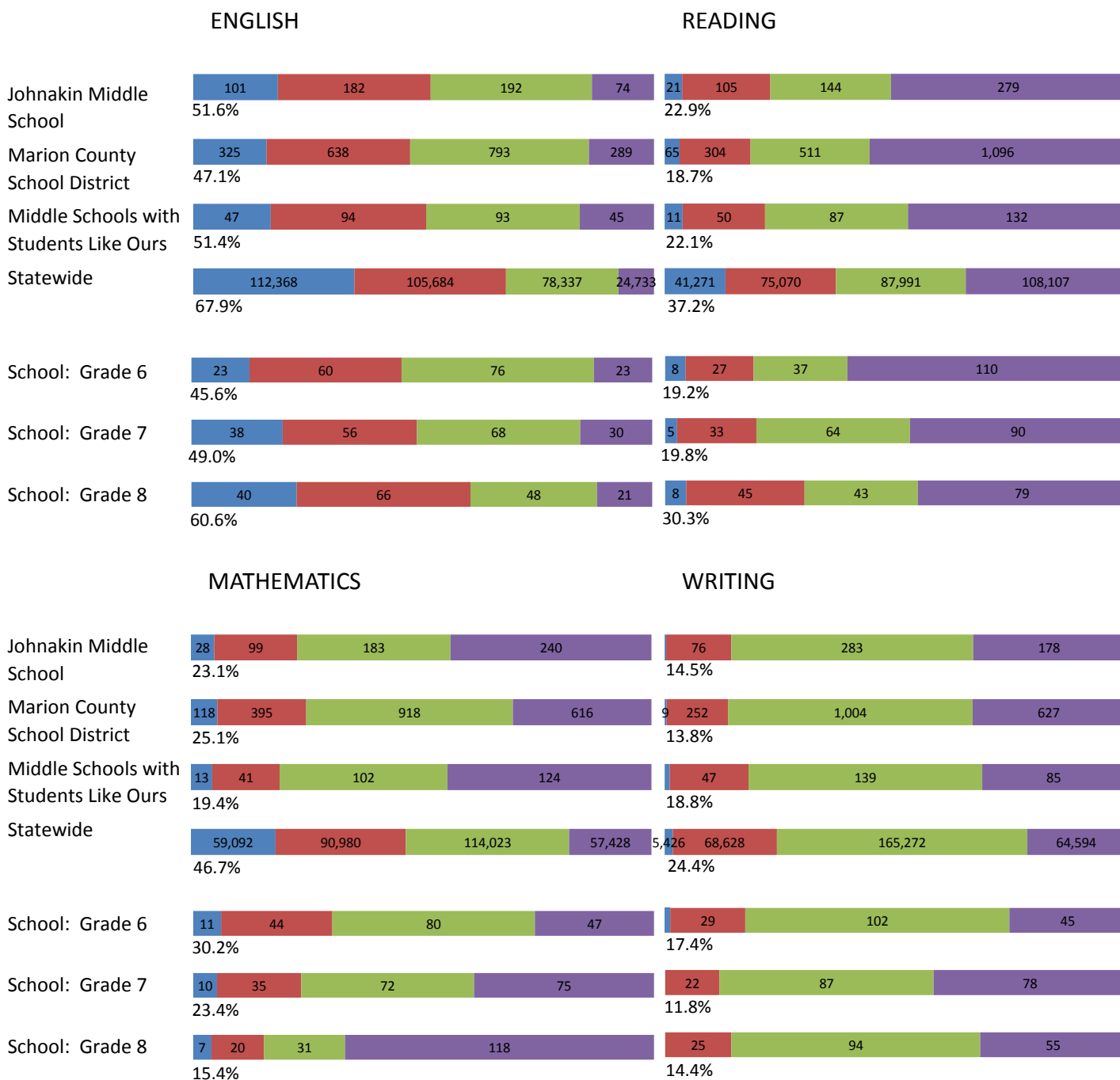
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

The staff at Johnakin Middle School helps all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by infusing these skills and characteristics into our daily expectations. In an effort to prepare our students for high school and beyond, our teachers collaboratively plan and implement engaging, rigorous lessons based on the state standards. Incorporated into these lessons are activities that facilitate creativity, problem solving and teamwork. During regular team planning times, our teacher consistently work together to try to find strategies to improve our students' overall achievement as well as their growth including visiting each other's classrooms during Instructional Rounds. Our teachers received more training during the 2014-2015 school year on Balanced Literacy in an effort to improve reading comprehension. We continued to modify our master schedule to provide an additional 45 minutes a day for enrichment and/or remediation for ELA, Math, Science and Social Studies. Johnakin Middle School is proud to be a PBIS school. Within our PBIS matrix of PRIDE, we teach and model for our students how they can show personal responsibility (integrity), respect, independent readiness (self-direction), demonstrated learning (work ethic) and effective behaviors (interpersonal skills). Our school has established many ways to recognize our students for showing Fox PRIDE including positive office referrals, a Fox-of-the-week program, quarterly awards programs, guest speakers, "no-uniform" days and many other celebrations. During the 2014-2015 school year we spent a considerable amount of time and effort preparing our students for the ACT Aspire that was administered in the spring. We invited parents to attend informational sessions in an effort to help them understand testing protocol including the shift to time limits. Our staff participated in several training sessions including webinars and taking a practice ACT Aspire so we could fully understand this assessment and then better prepare our students. We are looking forward to reviewing and learning from the results of the Aspire and using the information to better prepare our students for high school and beyond. At Johnakin Middle School, we are committed to providing all skills necessary for our students to be successful here at our school, in high school and after high school. Rebecca Ford, Principal Tanya Britt, SIC chairperson

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

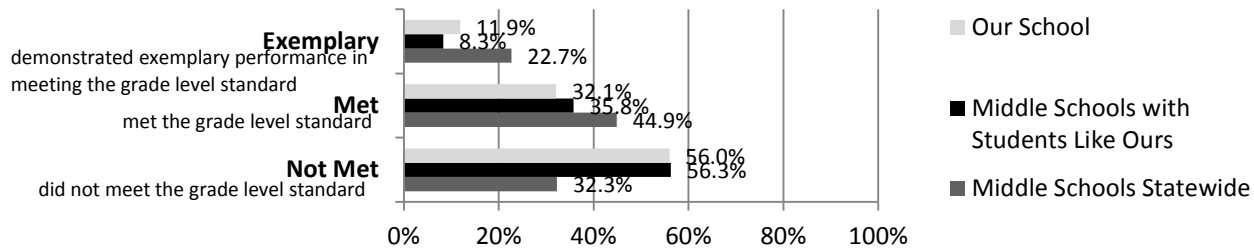
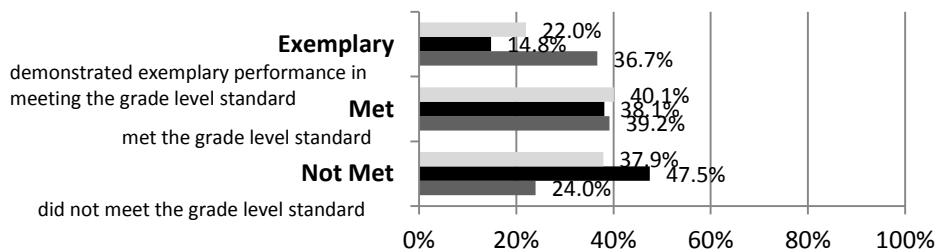
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
33.0	47.6	51.4

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
59.9	69.1	56.8

Note: Results include SC-Alt assessment results.

Exemplary

**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met

**"Met"**: student met the grade level standard.

Not Met

**"Not Met"**: student did not meet the grade level standard.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	91.7
English 1	N/A	82.5
Biology 1	N/A	53.9
US History and the Constitution	N/A	51.7
All Subjects	100.0	88.2

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

	Our School	Change from Last Year	Middle Schools with students like ours
<b>Students (n = 583)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	92.4	Up from 92.1%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	6.4	Down from 7.4%	16.9
Attendance Rate	96.2	Up from 96.0%	94.8
With disabilities	16.4	Down from 16.8%	15.5
Out of school suspensions or expulsions for violent and/or criminal offenses	1.7	Up from 1.1%	0.5
Percentage of students served by gifted and talented programs	6.7	Down from 9.9%	6.7
Percentage of students retained	0.0	Down from 0.7%	0.6
Annual dropout rate	0.0	No change	0.0
<b>Teachers (n = 32)</b>			
Percentage of teachers with advanced degrees	68.8	Up from 62.9%	61.1
Percentage of teachers on continuing contract	84.4	Up from 74.3%	66.7
Teachers returning from previous year	86.0	Down from 86.7%	75.2
Teacher attendance rate	95.4	Up from 94.9%	95.4
Average teacher salary*	\$47,281	Up 2.2%	\$45,710
Professional development days / teacher	6.8 days	Up from 2.5 days	9.2 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.8
<b>School</b>			
Principal's years at school	2.0	Up from 1.0	2.5
Student-teacher ratio in core subjects	23.8 to 1	Up from 22.4 to 1	18.0 to 1
Prime instructional time	90.5	Up from 89.4%	88.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.7	Up from 98.9%	98.4
Character development program	Good	No change	Good
Avg. age of books / electronic media in the school library	20.0	N/A	15.8
Number of resources available per student in the school library media center	26.5	N/A	32.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	26-50%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.8
District-issued technology devices per teacher	1.2	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	Down from 3.0%	10.5
Dollars spent per pupil**	\$7,915	Down 7.2%	\$9,461
Percent of expenditures for instruction**	58.5	Up from 58.2%	56.1
Percent of expenditures for teachers' salaries**	59.9	Up from 58.7%	57.6

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	28	156	100
Percent satisfied with learning environment	82.1	75.0	85.0
Percent satisfied with social and physical environment	82.2	69.4	74.5
Percent satisfied with school-home relations	67.9	83.4	72.0

\* Only students at the highest middle school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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